

6th Grade Weeks of February 5-16, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● Algebraic Expressions <ul style="list-style-type: none"> ○ Writing ○ Evaluating ○ Simplifying ○ Expanding and Factoring 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Energy <ul style="list-style-type: none"> - Kinetic and Potential Energy (Students should be able to explain how Potential and Kinetic Energy are related to the 7 forms of Energy) - The 7 forms of Energy (Students should be able to explain that all objects transfer energy through the forms.) 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Reading Walk Two Moons Chapters: 19-25 ● Homework: Journal Entries for book ● Clarifying, Summarizing, and Questioning the text. ● Discussing Theme using the movie UP.
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ● Reading Plus ● Discussing Research tools and tips ● Continuing Research for Genius Hour 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> ● Morris/Stiefel: Beginning Chapter 6: The Land Changes Hands ● Johanson/Krautkramer: Finishing up a Unit 3/Chapter 6 Summative: Contrasting I am Poems. 	<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> ● Just finishing CARE & Kindness posters and now moving onto the 1st Unit, <u>Elements of Art</u> and how we use them in our artwork.
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> ● 6th Grade Spanish 1A - <ul style="list-style-type: none"> ○ Summative coming up on ser and adjectives ○ Practicing creating sentences ● 6th Grade Heritage Learners - <ul style="list-style-type: none"> ○ Continuing to read "Me llamo Maria Isabel" and answer comprehension questions ○ Going to the MN Zoo for World Language Days on 2/13/18 - get your permission slips and money by 2/9/18! 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> ● -ER verb book due! ● Expressing preferences ● Numbers 0-20, writing 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● Orchestra - Students should have selected their solo piece and will be practicing them at home and in class. ● Choir - Song Project - Introduction, song and group choice, song research and practice
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> ● Kabes- Health- In class assessments/Dodgeball ● Sirek- Dodgeball-in class assessment/Health ● Whirley- Basketball-in class assessment/ Volleyball-schoology assessment 	<p style="text-align: center;">GTT/Computer Science</p> <ul style="list-style-type: none"> ● Finish fling machine activity, History of Measurement (GTT) ● Introductions to basic programming with Scratch (computer Science) 	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> ● Getting Along in the World of Work Unit- Social Skills Manners & Etiquette Emotional Intelligence