

7th Grade Weeks of February 5-16, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● Fraction, decimal, and percent comparison, ● Percent of increase ● Percent of decrease ● Simple Interest. 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Learning about Natural Selection and how populations change over time. ● Continue to work on vocabulary and review notes 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Learning about paraphrasing and how to cite information ● Practice explanatory writing by writing a paragraph about advertising techniques
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ● Reassess decoding and fluency interventions ● Read choice book and write a response ● Begin poetry unit 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> ● <u>Unit 4: Turn of the Century</u> ● Focus on the Industrial Revolution ● Students completed a Factory/Assembly Line Simulation ● Students will begin a Research Project on an invention from the early 1900's. 	<p style="text-align: center;">AVID</p> <ul style="list-style-type: none"> ● Begin critically reading class novel <u>Outcasts United</u> ● Tutorials 2 times a week (TRFs completed prior to coming to class.)
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> ● 7th Grade Spanish 1B: <ul style="list-style-type: none"> ○ Monster summatives are done and should have been turned in this week (draw a monster and label its body parts in Spanish) ● 7th Grade Heritage Learners: <ul style="list-style-type: none"> ○ Started their Norteamerica Unit ○ Write down and share a family recipe 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> ● French film study ● Writing a film review ● Expressing opinions about film in French ● Start new unit on family members and adjectives to describe them. 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● Choir - Song Project - Introduction, song and group choice, song research and practice
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> ● Kabes- Health- In class assessments/Dodgeball ● Sirek- Dodgeball-in class assessment/Health ● Whirley- Basketball-in class assessment/ Volleyball- schoology assessment 	<p style="text-align: center;">GTT/Computer Science</p> <ul style="list-style-type: none"> ● Finish Fling Machine activity, Making and testing Glue (GTT) ● Basic programming of the Micro:bit (computer Science) 	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> ● Earning A Living Money Unit- Understanding Money Online Summative Assessment: Responsible Money Choices, Income & Careers, Making Plans With Money, Credit & Borrowing, Insurance & Safety, Savings & Investing
<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> ● Students just finished making CARE & Kindness posters and are now Starting our 1st Unit on <u>Color Theory</u> and how we use color in our own artworks 		

