

7th Grade Weeks of January 22-February 2, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● Ratios ● Proportions ● Similar figures 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Continuing our unit about how living things have changed over time. ● Practice vocabulary and review notes to prepare 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Continuing the new unit- What Influences My Choices? ● Examining various texts that discuss what affects the buying habits of teenagers
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ● Collaborate and present genius hour projects. ● Goal set around MAP winter testing. ● Continue interventions (fluency and decoding) ● Choice Read 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> ● New Unit: Turn of the Century ● Students will be taking C-Notes on the Causes & Effects of the Industrial Revolution ● Their summative will be a Research Project on an invention of their choice 	<p style="text-align: center;">AVID</p> <ul style="list-style-type: none"> ● Finish reality check & budgeting unit. ● Continue with weekly TRFs, tutorials and binder checks. ● Complete socratic seminar after critically reading a non-fiction text.
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> ● Spanish 1B 7th Grade - started a new unit about Spain and is starting to learn body part vocabulary ● Heritage Learners - 7th - reading about the origin of ceviche. Studying the letter "H", watching a movie called "Mistura" a famous cooking fair in Peru. 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> ● Continuing our unit about the movie industry in France ● Practice expressing how movies make us feel (scared, sad, ect). ● Assessments: Listening activities, Reading Quiz 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● Band students are working on their pieces for Solo and Ensemble Festival at home and in sectionals. Full band has begun work on new assessments for quarter 3 and working on our first piece of music for Spring Concerts. ● CHOIR~ Music Theory: (Grand Staff, Staff, Notes, Note Names (letters), Solfege, Rhythmic Dictation, Short Compositions
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> ● Kabes-Health ● Sirek-Basketball ● Whirley-Basketball 	<p style="text-align: center;">GTT/Computer Science</p> <ul style="list-style-type: none"> ● (GTT) New Classes starting...classroom expectations, design process, Fling Machine activity 	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> ● Classroom Expectations & Procedures. ● Start Earning A Living Money Unit- History of Money American Money World Currencies Consumerism 101
<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> ● New Classes are starting with classroom expectations and procedures, CARE Posters, Art Folder covers and workbooks. Unit 1 = Color Theory 		