

8th Grade Weeks of January 22-February 2, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> • Solving systems of linear equations through graphing, substitution, and elimination. 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Rock identification assessment. • Superposition of rock layers • 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Reading The Giver • Begin writing Compare/Contrast Essay
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • Dystopian book unit - Each student selected a dystopian novel to read for 3rd quarter • Story analysis using Story Elements (Constructing inferences) 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> • After a snow day, we finished up Unit 3 summative (in Schoology) • Complete Europe and Russia Mapping Lab • Europe and Russia Mapping Lab summative 	<p style="text-align: center;">AVID</p> <ul style="list-style-type: none"> • Critical Reading and Philosophical Chairs • Vision Boards • Intro to Life Goals Essay • Tutorials - twice a week • Binder Check on Fridays (5 Notes Required)
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> • Spanish 2 8th Grade - learning about Direct Object Pronouns (saying "it" or "them") and house/furniture vocabulary • Heritage Learners - 8th - researching about animals to present at the MN Zoo on February 13th! 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> • Continue with our housing unit and bedroom vocabulary • Writing and speaking activities to practice talking about the location of objects in a room (the bed is to the left of the dresser) • Comparing French floorplans to how houses typically are in the US. How are they different? 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Band students are working on their pieces for Solo and Ensemble Festival at home and in sectionals. Full band has begun work on new assessments for quarter 3 and working on our first piece of music for Spring Concerts. • CHOIR~ Music Theory: (Grand Staff, Staff, Notes, Note Names (letters), Solfege, Rhythmic Dictation, Short Compositions
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> • Kabes-Health • Sirek-Basketball • Whirley-Basketball 	<p style="text-align: center;">GTT/Computer Science (GTT) New Classes starting...classroom expectations, design process, Fling Machine activity</p>	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> • Classroom Expectations & Procedures. • Start My Career Path Unit- Human Development Theory Life Values Identification Natural Aptitude Inventory
<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> • New Classes are starting with classroom expectations and procedures, CARE Posters, Art Folder covers and workbooks. Unit 1 = Principles of Design 		