

6th Grade Weeks of March 5-16, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● Equations and Inequalities <ul style="list-style-type: none"> ○ Solving Equations ○ Writing Linear Equations ○ Solving Simple Inequalities including real world situations <p>Note: Students should be logging into XtraMath or Prodigy every night for 10-15 minutes.</p>	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Concluding our Got Energy? Unit with a culminating summative. ● Begin exploration of alternative energies. 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Finish Walk Two Moons Book ● Review for Summative ● Summative- Explanatory Response ● Begin IDU with Humanities- English will cover the current events of how Native Americans are treated today versus back in the War of 1862 ● Students will be comparing Native Americans from then to now by reading non-fiction texts and citing textual evidence in their explanatory response.
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ● Presentations for Genius Hour ● Evaluations of Genius Hour Project ● Reading Plus 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> ● 4th unit Starting: Conflict of Interest-Chapters 8 and 9 <ul style="list-style-type: none"> ○ Civil War and Minnesota ○ Us/Dakota War of 1862 ● Within this unit we also have our Interdisciplinary Unit with English, focusing on the Us/Dakota War of 1862 and current issues facing Native Americans today. ● Wax museum research 	<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> ● Students continue with Analysis, Analysing a movie after looking at the Proportions of the human form, and also using their knowledge of the Elements of art to write about what they see and their opinion about it. We will continue to write about their own and other works of art as well.
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> ● HL - We will be finishing our novel "Me llamo Maria Isabel" and diving into the culture of Mexico ● 61A - 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> ● Using simple prepositions (on, under, behind) ● Saying what you have and need for school ● Numbers 20-100 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● CHOIR: <ul style="list-style-type: none"> ○ Finishing up small group performances. ○ Starting to introduce Spring Concert Songs. ○ Choir Concert is May 24th, 6:30 pm Call Time, 7:00 PM Concert
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> ● Kabes- Basketball- in class assessment. Cooperative Games team taught with Sirek ● Sirek- Health- in class assessments on Schoology/Cooperative Games Team taught with Kabes ● Whirley- Hockey 	<p style="text-align: center;">GTT/Computer Science</p> <ul style="list-style-type: none"> ● Building and testing Skimmer (GTT) ● Building computer games using Scratch (Comp. Sci) 	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> ● Kitchen Safety ● Kitchen equipment identification & recipe analysis ● Teamwork Skills and Hands-on teamwork cooking labs