

## 7th Grade Weeks of March 5-16, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;"><b>Math</b></p> <ul style="list-style-type: none"> <li>● Circles - Area and circumference</li> <li>● Cylinders - Surface area and volume</li> <li>● Transformations - Reflections and translations</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>● Immune System and Disease</li> <li>● How the human body protects against infectious organisms</li> <li>● New Vocabulary</li> </ul>	<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>● Evaluating sources for credibility</li> </ul>
<p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Analyze song lyrics for elements of poetry (Summative)</li> <li>● Spoken word poetry analysis (Summative)</li> <li>● Continue intervention groups &amp; choice reading</li> </ul>	<p style="text-align: center;"><b>Individuals &amp; Societies</b></p> <ul style="list-style-type: none"> <li>● Unit 5: WWI</li> <li>● Key Concepts Vocabulary Chart</li> <li>● M.A.N.I.A Notes</li> <li>● WWI Map It Out Activity</li> </ul>	<p style="text-align: center;"><b>AVID</b></p> <ul style="list-style-type: none"> <li>● Tutorial groups 2 times a week</li> <li>● Weekly binder check and reflections</li> <li>● Continue to read and analyze the text <u>Outcasts United</u></li> </ul>
<p style="text-align: center;"><b>Spanish</b></p> <ul style="list-style-type: none"> <li>● HL</li> <li>● 71B - We are continuing to watch a video series in Spanish called ¿“Eres tú, María?” We will also continue practicing hygiene vocabulary and verbs.</li> </ul>	<p style="text-align: center;"><b>French</b></p> <ul style="list-style-type: none"> <li>● Learning about various family members and using adjectives to describe them               <ul style="list-style-type: none"> <li>○ Physically</li> <li>○ Personality</li> </ul> </li> <li>● Continued writing practice</li> <li>● Drawing a family tree practice</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>● CHOIR:               <ul style="list-style-type: none"> <li>○ Finishing up small group performances.</li> <li>○ Starting to introduce Spring Concert Songs.</li> <li>○ Choir Concert is May 24th, 6:30 pm Call Time, 7:00 PM Concert</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Phy Ed</b></p> <ul style="list-style-type: none"> <li>● <b>Kabes-</b> Basketball- in class assessment. Cooperative Games team taught with Sirek</li> <li>● <b>Sirek-</b> Health- in class assessments on Schoology/Cooperative Games Team taught with Kabes</li> <li>● <b>Whirley-</b> Hockey</li> </ul>	<p style="text-align: center;"><b>GTT/Computer Science</b></p> <ul style="list-style-type: none"> <li>● Researching, designing a clean up method, and attempting to clean up an oil spill (GTT)</li> <li>● Studying how inputs and outputs affect our Micro:bits (Comp Sci.)</li> </ul>	<p style="text-align: center;"><b>FACS</b></p> <ul style="list-style-type: none"> <li>● Kitchen accidents, injury &amp; death causes and prevention</li> <li>● Hands-on teamwork cooking labs</li> </ul>
<p style="text-align: center;"><b>Visual Art</b></p> <ul style="list-style-type: none"> <li>● Students continue with Analysis, Analysing a movie after looking at Color and Emotion, and also using their knowledge of Color Theory and Color Schemes to write about what they see and their opinion about it. We will continue to write about their own and other works of art as well.</li> </ul>		

