

8th Grade Weeks of March 5-16, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● Criterion B Summative - Exploring Exponents ● Exponents and Scientific Notation ● Review Graphing Linear Functions 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Phases of the moon and eclipses with an assessment ● Difficulty of space travel ● Possibly start weather unit with Layers of the Atmosphere 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Writing argumentative essay
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ● Finishing up Dystopian Novel unit ● Working on 2 parts (3 grades) to the summative project (due March 16th) 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> ● Completing an Oral History Summative of an immigrant, migrant or refugee 	<p style="text-align: center;">AVID</p> <ul style="list-style-type: none"> ● Begin Critical Reading and Socratic Seminar Unit <ul style="list-style-type: none"> ○ Marking the Text and Writing in the Margins ○ Charting the Text ○ Writing Higher Level Discussion Questions ○ Socratic Seminar Week of March 19 ● 5 Notes for Weekly Binder Checks ● TRF's Due Twice a Week. ● Youth Summit Leadership Field Trip March 16
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> ● HL - ● 82 - Students already turned in their island summative. They are continuing to practice city and neighborhood vocabulary. 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> ● Learning about table setting in France and vocabulary words for various cutlery ● Continued practice with prepositions and writing descriptions 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● CHOIR: <ul style="list-style-type: none"> ○ Finishing up small group performances. ○ Starting to introduce Spring Concert Songs. ○ Choir Concert is May 24th, 6:30 pm Call Time, 7:00 PM Concert
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> ● Kabes- Basketball- in class assessment. Cooperative Games team taught with Sirek ● Sirek- Health- in class assessments on Schoology/Cooperative Games team taught with Kabes ● Whirley- Hockey 	<p style="text-align: center;">GTT/Computer Science</p> <ul style="list-style-type: none"> ● Building and observing mechanisms (GTT) ● Programming Apps (Comp. Sci) 	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> ● Kitchen Safety ● Multicultural Foods & World Celebrations ● Hands-on Teamwork Cooking Labs
<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> ● Students continue with Analysis, Analysing a movie after looking at Realistic and Expressive Styles of Art, and also using their knowledge of the Principles of Design, Color and the Elements to write about what they see and their opinion about it. We will continue to write about their own and other works of art as well. 		

