

6th Grade Weeks of February 19-March 2, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● Algebra - Unit 5b <ul style="list-style-type: none"> ○ Patterns and Graphs ○ Patterns and Tables ○ Using Tables, Rules and Graphs ○ Review ○ Summative 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Continued study of the types and forms of energy. ● Transfer and transformation of energy forms. ● Observing energy transfers and transformation in daily lives. 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Explanatory Response Formative comparing and contrasting two characters ● Reading Chapters 30 to the end of the book in Walk Two Moons. ● Gearing up for Explanatory Response Summative which will be the second week of March. ● Completing Journal Entries about the book Walk Two Moons ● Clarifying, Summarizing, Questioning, and Predicting text.
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ● Organizing Genius Hour research. ● Completing Genius Hour Presentations. ● Citing Sources ● Practicing presentations 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> ● Johanson/Krautkramer: <ul style="list-style-type: none"> ○ Completing Unit 3 review/test <ul style="list-style-type: none"> ■ Chapter 5, 6, 7 ○ Introducing Unit 4-Conflict of Interest-The Civil War and the US/Dakota War of 1862 ● Morris/Stiefel: <ul style="list-style-type: none"> ○ Chapter 6 <ul style="list-style-type: none"> ■ The Land Changes Hands 	<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> ● Students will begin Unit two on Analysis Writing about works of art and will also be taking a look at Proportions of the Human Form.
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> ● Heritage: We took a field trip to the MN Zoo! We will be finishing reading "Me llamo Maria Isabel" and answering questions which counts for a summative. We are also working on our own research about an animal at the zoo. That slideshow will also be counted as a summative. 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> ● Naming School supplies ● Talking about school ● Using the verb "to have" 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● BAND - In class Solo and Ensemble Performances (Summatives) the week of February 19th. Revisions the week of February 22nd. Solo and Ensemble Festival is March 8th at Plymouth Middle School. ● CHOIR: In class rehearsal of solo & small group performance songs. In class performances will start on Feb. 14-15, finishing the week of Feb 20-23. ● ORCHESTRA - Students will be working on new notes: C# and G# (which is a high 3rd finger or an extension for cello) and will be applying this to the key of A Major. A good portion of class time will also be spent preparing for the solo recital night (March 14th)
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> ● Kabes-Basketball- in class assessment ● Sirek-Health-in class and take home assessments ● Whirley- Volleyball- Schoology assessment 	<p style="text-align: center;">GTT/Computer Science</p> <ul style="list-style-type: none"> ● Finish History of Measurement activity (GTT) ● Make an Inch and ruler practice (GTT) ● Work on a paired programming powerpoint and then code using scratch 	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> ● Getting Along in the World of Work Unit Summative Assessment Educational Display ● Start Basic Cooking Unit ● First Hands-on Teamwork Cooking Lab

