

7th Grade Weeks of February 19-March 2, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● Multi-step equations ● circles/cylinders 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Immune systems and disease processes 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Writing an explanatory paragraph about an advertisement and the techniques that were used to influence the target audience
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ● Poetry analysis-focusing on Minnesota Native American authors as well as how music and poetry are related ● Decoding and fluency interventions ● Choice reading and reader's response 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> ● Unit 4: Turn of the Century ● Summative Project: Invention Research of Choice & Storyboard 	<p style="text-align: center;">AVID</p> <ul style="list-style-type: none"> ● Tutorials 2 times a week ● Weekly binder checks and reflections ● Read and respond to class novel <u>Outcasts United</u>
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> ● 7th - We just finished another summative - writing sentences about a monster's body parts and senses. We will be introducing hygiene vocabulary next. 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> ● We are learning about different family members and how to use adjectives to describe them ● All assignments are available on Schoology 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● BAND - In class Solo and Ensemble Performances (Summatives) the week of February 19th. Revisions the week of February 22nd. Solo and Ensemble Festival is March 8th at Plymouth Middle School. ● CHOIR: In class rehearsal of solo & small group performance songs. In class performances will start on Feb. 14-15, finishing the week of Feb 20-23. ● ORCHESTRA - Students will be reviewing scales in the keys of C, G, D, A, and F Major. A good portion of class time will also be spent preparing for the solo/ensemble festival (March 14th)
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> ● Kabes-Basketball- in class assessment ● Sirek-Health-in class and take home assessments ● Whirley- Volleyball- Schoology assessment 	<p style="text-align: center;">GTT/Computer Science</p> <ul style="list-style-type: none"> ● Testing the two glues that we made in class (GTT) ● Making Ice Cream (GTT) ● Focus on using inputs for our Micro:bits 	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> ● Earning A Living Unit Summative Assessment Money Program ● Start Safe Not Sorry Unit ● First Hands-on Teamwork Cooking Lab
<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> ● Students will begin Unit two on Analysis Writing about works of art and will also be taking a look at Color and emotion. ● 		