

8th Grade Weeks of February 19-March 2, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● Unit 11 - Pythagorean Theorem and Distance between Two Points ● Unit 11 Summative - Wednesday, February 28 and Thursday, March 1 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Assessment-Make a brochure of tourism of some place in the Solar System. ● Phases of the Moon 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Beginning the second half of unit 2. Preparing an argumentative essay.
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ● Continue reading the dystopian novel that they chose ● Focus on constructing inferences and making connections 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> ● We will continue to learn migration stories ● The oral history summative will be underway 	<p style="text-align: center;">AVID</p> <ul style="list-style-type: none"> ● Life Goals Essay Due week of Feb. 19. ● Begin Critical Reading and Socratic Seminar Unit <ul style="list-style-type: none"> ○ Marking the Text and Writing in the Margins ○ Charting the Text ○ Writing Higher Level Discussion Questions ● 5 Notes for Binder Checks ● TRF's Due Twice a Week.
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> ● Being introduced to a summative - they need to create their own island and label neighborhood vocabulary. Then, another summative - writing a comic strip tour of the island they created. ● Heritage: Did a fantastic job representing RMS at the MN Zoo by presenting about different animals in Spanish! 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> ● Learning about different rooms of the house and furniture items ● We have several speaking opportunities in class to practice pronunciation ● Listening Activities ● Assignments are available on Schoology 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● BAND - In class Solo and Ensemble Performances (Summatives) the week of February 19th. Revisions the week of February 22nd. Solo and Ensemble Festival is March 8th at Plymouth Middle School. ● CHOIR: In class rehearsal of solo & small group performance songs. In class performances will start on Feb. 14-15, finishing the week of Feb 20-23. ● ORCHESTRA: Students are continuing to work in their rhythm books and are preparing for the MNSOTA Tier I orchestra festival which will take place on February 26th in Stillwater. Please return permission slips! After our performance, students will be working in class and at home on their solo, duet, trio, or quartet for solo/ensemble
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> ● Kabes-Basketball- in class assessment ● Sirek-Health-in class and take home assessments ● Whirley- Volleyball- Schoology assessment 	<p style="text-align: center;">GTT/Computer Science</p> <ul style="list-style-type: none"> ● Finishing robot presentations (GTT) ● Exploring different mechanisms (GTT) ● Create apps that will score points, reset, using if/then statements (comp.Sci) 	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> ● My Career Path Unit Summative Assessment Portfolio Due ● Start Multicultural Foods Unit ● First Hands-on Teamwork Cooking Lab
<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> ● Students will begin Unit two on Analysis Writing about works of art and will also be taking a look ● Expressive Portraits. 		

