

6th Grade Weeks of January 22-February 2, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● Some students are still taking their Summatives for Percents. ● Students will begin learning how to write and evaluate Algebraic expressions ● Students should be doing Xtramath or Prodigy (web based applications) everyday 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Just finished the Matter Unit and the students did very well. ● We will begin our Energy Unit, focusing on Kinetic and Potential Energy and how they relate to our lives. ● Also, students will experience activities that explore the Seven Forms of Energy. 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Continue reading <i>Walk Two Moons</i> ● Students should be completing journal entries each day we read (accessed through Schoology) ● Watching the movie <i>Up</i> to explain internal/external forces as well as understand how these forces shape us and continue to make people grow. ● Practicing writing explanatory responses about the movie <i>Up</i> ● Comparing and contrasting characters and making predictions and inferences based off evidence from the the novel <i>Walk Two Moons</i>
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ● Introduced Genius Hour last week. ● Visited the media center for a presentation about credible sources and how we use the library for resources. ● Students will begin creating a question they want to research and start the first stages of researching that question. ● Reading Plus 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> ● In the middle of our 3rd unit. Students are preparing for the I am poem summative where they write poems from the perspective of the Dakota and the perspective of the Newcomers during the time of the Treaties of Traverse de Sioux and Mendota. 	<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> ● New Classes are starting with classroom expectations and procedures, CARE Posters, Art Folder covers and workbooks. Unit 1 = Elements of Art
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> ● Spanish 1A 6th Grade - is learning about the verb "ser" (means to be) and adjective agreement ● Heritage Learners - studying weekly spelling lists to help with phonics, reading "Me llamo Maria Isabel" aloud as a class 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> ● Complete -ER verb conjugation mini-book project ● Continue to practice expressing likes/ dislikes ● Learn numbers 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● Band students are working on their pieces for Solo and Ensemble Festival at home and in sectionals. Full band has begun work on new assessments for quarter 3 and working on our first piece of music for Spring Concerts. ● CHOIR~ Music Theory: (Grand Staff, Staff, Notes, Note Names (letters), Solfege, Rhythmic Dictation, Short Compositions
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> ● Kabes-Health ● Sirek-Basketball ● Whirley-Basketball 	<p style="text-align: center;">GTT/Computer Science</p> <ul style="list-style-type: none"> ● (GTT) New Classes starting...classroom expectations, design process, Fling Machine activity 	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> ● Classroom Expectations & Procedures. ● Start Getting Along in the World of Work Unit- Diverse Families Friendship Skills Pillars of Good Character