

8th Grade Weeks of January 8-19, 2018

- ★ Visit Schoology for more detailed information
- ★ Please contact individual teachers if you have additional questions or concerns
- ★ Contact your child's case manager with Special Ed curriculum questions

<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● Graphing and Using Scatter Plots ● Parallel and Perpendicular Lines 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Identification of rocks and rock types ● Assessment Jan 12-16 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ● Unit 2: The Challenge of Utopia ● Lessons 2.2-2.6 ● Compare/Contrast Strategies ● Embedding Quotations ● Textual Evidence ● Theme ● Preparing Compare/Contrast Essay ● Start Reading <i>The Giver</i>
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ● Introduction to the Utopian/Dystopian Novel Unit - students will select and begin reading a book of their choice ● Continue analyzing story elements using evidence to justify ideas ● Reading plus benchmark test (required by district) and Elements test #2 	<p style="text-align: center;">Individuals & Societies</p> <ul style="list-style-type: none"> ● Review government choices when making economic decisions ● Conducting a Model UN simulation for our unit summative 	<p style="text-align: center;">AVID</p> <ul style="list-style-type: none"> ● Complete Tutorial Request Forms (TRFs) twice a week ● Socratic Seminar on Discovering Wes Moore, focusing on Identity, Personal Values, Relationships, and Goals
<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> ● Summative on house vocabulary and -ing verbs ● New house vocabulary 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> ● We are beginning our new unit on the house! We are learning vocabulary of objects in the bedroom, reviewing prepositions (on, under, next to) so that we can describe where various objects are found. 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● Orchestra: complete reflection of December concert. Begin rehearsals for MNSOTA festival (Danse Infernale, Nimrod, and a new piece!) ● Choir: Music Theory & Atonal snow composition ● Band: Solo Ensemble
<p style="text-align: center;">Phy Ed</p> <ul style="list-style-type: none"> ● Kabes-Health ● Sirek-Basketball ● Whirley- Basketball 	<p style="text-align: center;">GTT/Computer Science</p> <ul style="list-style-type: none"> ● RobotC - computer programming ● Final projects - combining programming skills with VEX robotics building ● Inputs controlling outputs on Micro:bit (Computer Science) 	<p style="text-align: center;">FACS</p> <ul style="list-style-type: none"> ● Foodborne Illness causes and prevention ● Hands-on teamwork cooking labs
<p style="text-align: center;">Visual Art</p> <ul style="list-style-type: none"> ● Expressive Masks returned ● Self-identity project 		