



# Robbinsdale Middle School

3730 Toledo Avenue North, Robbinsdale, MN 55422  
763-504-4800



Shirrie Jackson is beginning her third year as principal at RMS. Ms. Jackson brings a broad range of experiences in suburban and urban schools to our district. Most recently, she served as District Coordinator of Funded Programs for Minneapolis Public Schools. Previously, she served in Richfield Public Schools as Director of Title Programs.

## The Robbinsdale Middle School Experience

Robbinsdale Middle School (RMS) prepares students through many rigorous and collaborative educational opportunities. We utilize various strategies that promote respectful, meaningful interactions.

### International Baccalaureate Middle Years Programme

IBMYP provides all students with a broad base of knowledge, an international perspective and higher order critical thinking skills. It is school-wide for all students in 6th through 8th grades. Students are offered a continuous IB path from kindergarten through grade 12 via Lakeview Elementary, Robbinsdale Middle School and Cooper High School.

What distinguishes the IBMYP is its unique core: six global contexts, Approaches to Teaching and Learning, Skills, Action and Service, and Key and Related Concepts. The program culminates in the 10th grade Personal Project, where students explore a topic of interest to them.

### Advancement Via Individual Determination

RMS prepares students for a global community through the Advancement Via Individual Determination (AVID) program. AVID is a college readiness elective designed to help students in the academic middle - especially those who will be the first in their family to attend college - prepare for and succeed in college. AVID accelerates student learning using research-based methods for instruction and motivation to succeed. AVID is both an everyday elective and a building-wide initiative, incorporating AVID strategies throughout the day for all students.



## Outstanding Curriculum

### Science, Technology, Engineering, Arts and Math

RMS offers a Science, Technology, Engineering, Arts and Math (STEAM) track to all students. These subjects are offered in conjunction with the IBMYP philosophy and curriculum, thereby ensuring a strong link between the IBMYP and the middle school STEAM courses. Having a focus on design technology will provide a unique and signature approach to the IBMYP at Robbinsdale Area Schools

### Allied Arts Curriculum

The allied arts courses include visual arts; coding, technology education, including Gateway to Technology (GTT) the middle level curriculum of the Project Lead the Way Engineering program; Family and Consumer Science (FACS); physical and health education; band, choir and orchestra.

### More Time in the Core Areas

RMS added more instructional time to give students more opportunities to learn in core areas. This will benefit all students, and will provide time for additional support and enrichment, based upon individual needs and strengths.

### After-School Activities

RMS offers clubs and other activities, such as: chess club, math club, multi-cultural club, National Junior Honor Society, Peer Mentors, video crew, student council, spring musical and yearbook.

Sporting options available grades 6th-8th are: basketball, soccer, track and field, volleyball, wrestling and more with High School Cooperative Athletics. After-school transportation is available.

**Grades: 6-8**  
**Remodeled: 2003**  
**Enrollment: 887**  
**School Hours:**  
**8:00 a.m.-2:45 p.m.**  
**IB Educational Path:**  
Lakeview Elementary  
Robbinsdale Middle School  
Cooper High School

**ROBBINSDALE**  
Area Schools

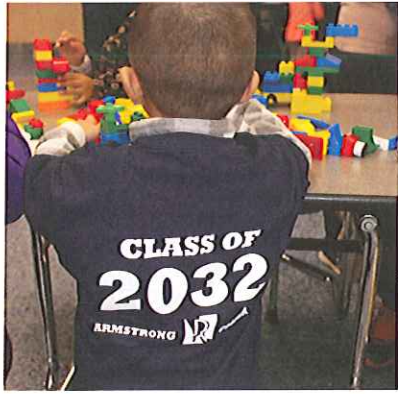
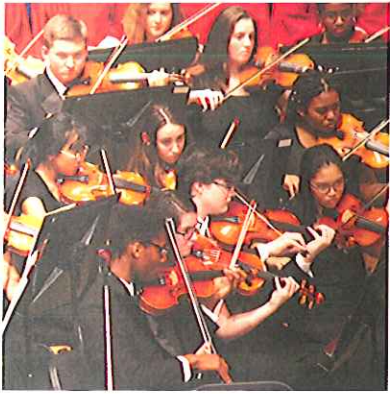
Individual focus. Infinite potential.  
The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

**AVID**  
Decades of College Dreams

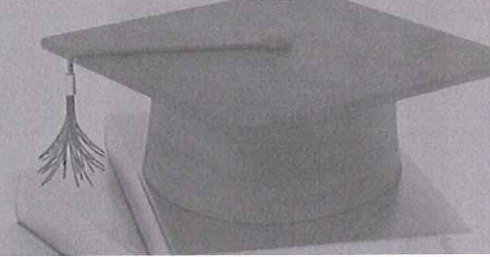


[www.rms.rdale.org](http://www.rms.rdale.org)





# Excellence is the Standard



## Unified District Vision: High Intellectual Performance Through Equity

### Our Mission

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

### Unified District Vision

Robbinsdale Area Schools is committed to ensuring every student graduates career, \*articulated skilled trades and college ready. We believe each student has limitless possibilities and we strive to ignite the potential in every student. We expect high intellectual performance from all our students. We are committed to ensuring an equitable and respectful educational experience for every student, family and staff member, focusing on strengths related to:

- Race
- Culture
- Ethnicity
- Home or First Language
- National Origin
- Socioeconomic Status
- Gender
- Sexual Orientation
- Age
- Ability
- Religion
- Physical Appearance

### The Unified District Vision Consists of Four Key Goals:

1. Implement policies and practices that open pathways to academic excellence for all students
2. Utilize culturally responsive teaching and personalized learning for all students
3. Engage family and community members as partners
4. Engage and Empower students by amplifying student voice

### STRATEGIC PRIORITIES

#### Kindergarten Readiness:

Provide high-quality early learning programs to ensure all students are kindergarten ready.

**Measures:** Formative Assessment Systems for Teachers (F.A.S.T.)

#### Third Grade Reading Proficiency:

Provide differentiated learning experiences to ensure all third grade students achieve grade level literacy.

**Measures:** MCA and \*F.A.S.T.

#### High School Graduation:

Ensure every student graduates from high school career, \*articulated skilled trades and college ready.

**Measures:** High School Graduation Rate

#### Standards:

All staff will teach the state standards \*pre-K-12, \*adult academic

**\*Measures:** Danielson model

#### Central Office Capacity:

Build central office capacity to deliver services in a timely manner to influence student academic achievement.

**Measures:** \*Downey walk-through, \*implementing efficient operational strategies and \*customer service training

#### Middle School \*Transition:

Ensure a smooth academic and social- emotional transition to and from middle school.

**Measures:** \*\*"Where Everyone Belongs" (W.E.B.) transition program and \*College Board recommended curriculum (SpringBoard)